

Headteacher - Mrs Nêst Llewelyn-Cook

www.twogates.staffs.sch.uk

office@twogates.staffs.sch.uk

 @2gatesprimary

Dear Parents,

Two Gates is an EYFS Early Adopter School

As we start the new academic year we would like to inform you about the curriculum we follow in the Early Years Foundation Stage (EYFS) – our Nursery and Reception Classes.

The EYFS is guided by a framework called ‘Development Matters’ that sets out the learning, development and assessment requirements for all children until the end of their reception year. All early years practitioners are required to pursue daily rich activities to support each child’s educational development across seven areas of learning:

- communication and language.
- physical development.
- personal, social and emotional development.
- literacy.
- mathematics.
- understanding the world.
- expressive arts and design.

This guidance has been recently reviewed and the goals for the end of reception year have been updated. This new EYFS Framework will become statutory from September 2021.

The Department for Education have made it possible for schools to elect to become early adopters of this new framework from September 2020. At Two Gates we are always keen to be at the forefront of educational development and we are excited to become an ‘early adopter’ school.

What does this mean for your child?

We will continue to offer them the highest quality learning experiences in school and we will continue to develop the whole child, thinking about how they learn and who they are as individuals. We hope that your child is unaware that anything different is going on, it is definitely business as usual for them!

What does this mean for parents / carers?

We will continue to support you to the best of our ability and value your opinions and knowledge of your child. We will still use Tapestry to record your child’s learning journey. Many of you may want to see the new goals and guidance and links to these are at the bottom of this letter.

What does this mean for early years teachers?

Our teachers have studied the changes and new guidance closely and are quickly becoming experts in what is expected of your child. In the final term of the year, a profile will be completed for your child. This provides parents and carers, practitioners and teachers with a well-rounded picture of a child's knowledge, understanding and abilities, their attainment against expected levels, and their readiness for year 1.

There are several 'early adopter' schools within or MAT; throughout the year there will be planned networking meetings to ensure all teachers are applying the new guidance consistently and to share good practise and training.

Throughout their year in Reception, the children will be observed and assessed through their play in order to gain insights and make reasonable judgements against the early learning goals. We will use the terms '*emerging*' or '*expected*' to describe our judgements. The term '*exceeding*' has been removed under the new guidance.

You can find the detailed 'EYFS early adopter framework- Development Matters' document by clicking the link below:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/914443/Development Matters - Non-statutory curriculum guidance for the early years foundation stage 1 .pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/914443/Development_Matters_-_Non-statutory_curriculum_guidance_for_the_early_years_foundation_stage_1_.pdf)

We hope that this letter has provided you with the relevant information regarding the early adopter year. If you have any questions, please do not hesitate to contact the EYFS team via Tapestry or the school office.

Kindest regards,

Miss Bracey, Mrs Rochfort, Mrs Young & Miss Tidmarsh

The Early Years Team



Love children, love learning.