



Behaviour Policy

Aim

We are committed to establishing a learning environment that promotes positive behaviour and relationships where children treat each other with care and respect.

We have an inclusive setting that supports all children as they take increasing responsibility for themselves and their actions, and consider the welfare and wellbeing of others.

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
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Implementation of the policy.

It is the responsibility of the Headteacher, EYFS Leader, Senior Management, and Governors to:

- produce a written policy statement which includes a commitment to developing children's positive and acceptable behaviour.
- produce a written policy statement which specifically refers to a commitment to dealing with bullying behaviour and the procedures that should be followed to deal with this issue.
- identify in the policy statement specific procedures and guidelines that all staff, including students and volunteers, should follow to manage children's behaviour.
- ensure that a copy of the policy and procedures is given to all staff, including students and volunteers, and others working with the children.
- share the procedures for behaviour management with parents at induction.
- ensure that all staff have training in behaviour management.
- ensure that all staff, including students and volunteers, do not use any form of physical punishment.
- ensure that all staff, including students and volunteers, do not use any form of physical intervention, unless this is necessary to prevent children from causing harm to themselves, to others or serious damage to property. All such incidents are recorded and reported to parents on the same day.
- ensure that all staff, including students and volunteers, are made aware of the national guidelines relating to any form of physical intervention or restraint in educational settings, and follow these guidelines.
- ensure that all staff, including students and volunteers, when responding to unacceptable behaviour, do not humiliate children, segregate them or deprive them of food, warmth or comfort.
- specifically identify behaviour that is unacceptable eg bullying/harassment/name-calling for staff, parents and children.
- arrange appropriate use of staff to support young children in developing relationships with other children and resolving conflict successfully.
- actively promote high expectations of children's behaviour within the setting.

Our practice

- We organise the indoor learning environment so that it has a positive impact on behaviour in terms of space, access and choice of activities.

- We take a positive and consistent approach towards managing children's behaviour, through the use of stickers and positive praise.
- We handle issues of behaviour in ways appropriate to the child's stage of development and level of understanding. This may be 'time out' of the immediate situation with support or comforting.
- We encourage appropriate behaviour in all interactions with children and staff and show that good behaviour is valued.
- We encourage children to be aware of routines and procedures.
- We establish clear expectations and boundaries for behaviour, appropriate to the children's level of understanding.
- We record all significant incidents relating to behaviour.
- We identify and implement strategies that encourage positive behaviour.
- We deal with negative behaviour at the earliest opportunity.

Encouraging positive behaviour

- We use praise specifically related to the children's actions or behaviours.
- If appropriate, we refocus the child's attention on another activity.
- We focus on activities and routines to encourage:
 - sharing
 - negotiation
 - co-operation.
- We encourage responsibility in caring for others and the environment helping with tidying, setting out activities, handing out drinks, snacks and equipment.
- We encourage positive behaviour through play and learning activities (circle time, SEAL, Rights and Responsibilities, stories, role-play, puppets).
- We model appropriate behaviours in different contexts.
- We consult with the children to draw up a Rights respect contract for each classroom.
- We involve parents in establishing rules for appropriate behaviour.
- We demonstrate that the child is still valued even if his/her behaviour is unacceptable.
- We discuss with children what is acceptable behaviour in all areas of learning and experiences.
- We encourage the children to express openly their feelings/likes and dislikes, through circle time, SEAL and emotion walls.
- We help the children to understand the consequences and effects of their behaviour on others.
- We help the children to develop assertive strategies to challenge bullying.
- We hold an anti-bullying week each year.
- We support the children to resolve conflicts with other children.
- We help to support children's self-esteem by enabling them to be successful in play experiences and activities.

Links to other policies:

• Organisation	• Safety
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<ul style="list-style-type: none">• <i>Care, Learning and Play</i>• <i>Physical Environment</i>• <i>Whole school Behaviour policy</i>• <i>Whole school Anti-bullying policy</i>• <i>Whole school E-safety policy</i>	<ul style="list-style-type: none">• <i>Equal Opportunities</i>• <i>Special Needs</i>• <i>Working in Partnership with Parents and Carers</i>
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